UKRI Additional Funders Questions (Funder/Award Specific)

This document outlines the funder specific, and award specific questions used by UKRI in researchfish.

These are additional to the 'Common Question Set' used by all funders. If you wish to obtain a copy of the Common Question Set there is an XML version of the questions available on the researchfish website at www.researchfish.com. Please note that the XML version does not include the UKRI funder or award specific questions outlined in this document.

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1. Introduction

Additional Funder Questions are funder-specific or programme-specific questions in additional to the common question set.

For guidance on other aspects of submitting outcomes please see our [Help and guidance https://www.ukri.org/apply-for-funding/manage-your-funding-award/report-your-research-outcomes/](https://www.ukri.org/apply-for-funding/manage-your-funding-award/report-your-research-outcomes/) which includes frequently asked questions for students, principal investigators (PIs) inc. fellows and links to help videos.

For any non-technical enquiries please contact the UKRI Research Outcomes Support Team please email: researchoutcomes@funding.ukri.org or alternatively, please phone 01793 444164.

2. Usage of UKRI Additional Funders Questions

Funder specific questions are used for all awards from that funder. Award specific questions are used only for relevant awards from that funder as highlighted in the below table.

		AHRC	BBSRC	EPSRC	ESRC	MRC	NERC	STFC
Funder Specific	Key Findings	✓	✓	✓	✓		✓	✓
	Narrative Impact	✓	✓	✓	✓		✓	✓
	Skills Shortage					✓	✓	✓
	Secondments, Placements and Internships to or from other organisations	✓	✓	✓	✓	✓	✓	✓
Award Specific	Key Findings					✓		
	Narrative Impact					✓		
	Animal Use		✓	✓		✓	✓	
	Engagement Activities							✓
	ODA Eligibility	✓	✓	✓	✓	✓	✓	✓
	COVID impact	✓	✓	✓	✓	✓	✓	✓
	Patient and Public Involvement					✓		
	GCRF Collective Fund	✓	✓	✓	✓	✓	✓	✓

3. Additional Funders' Questions Guidance

Key findings

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

This section is answered separately for each grant, and outputs reported here cannot be shared across multiple awards.

We will not apply this to award holders who have already answered these questions (as they may wish to update their previous responses), and there will be a small number of call or scheme-based exceptions where this is considered appropriate.
The following rules will be applied to UKRI awards in researchfish:

Award duration	Key Findings
<1 year	Asked in 1st available submission period After the award ends, asked for only 2 submission periods
1-2 years	Not asked in 1st submission period after award starts Asked from 2nd submission period after award starts After the award ends, asked for only 2 submission periods
>2 years	Not asked in 1st two submission periods after award starts Asked from 3rd submission period after award starts After the award ends, asked for only 2 submission periods

In this section we want you to report on the main, high-level results from the award, particularly in relation to the award objectives.

Please note that what you enter and submit will be publicly available through UKRI Gateway to Research (GtR) https://gtr.ukri.org/

You should address three questions:

- What were the most significant achievements from the award?
- To what extent were the award objectives met? If you can, briefly explain why any key objectives were not met.
- How might the findings be taken forward and by whom?

As major investors of public funds, UKRI are accountable for large sums of public money; being able to demonstrate the extent to which expectations from awards have been met is an essential component of this accountability.

This section would not normally duplicate other entries in the system. However, you may wish to use this section to draw together and reference entries from any other sections, depending on what the key findings are.

Do not:

- Simply repeat specific outcomes/impacts already associated with the award you are reporting on through other sections of researchfish.
- Include confidential information or personal data for which you do not have permission to share publicly.
- Describe impact-related activities you have already undertaken during this award; these should be reported in the impact narrative section.
- Use inappropriate language or use this to provide us with feedback on the RF system.

Please click here for question set.

Narrative impact

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

We will not apply this to award holders who have already answered these questions (as they may wish to update their previous responses), and there will be a small number of call or scheme-based exceptions where this is considered appropriate.

The following rules will be applied to UKRI awards in researchfish:

Award duration	Narrative Impact
<1 year	Not asked while current Asked in all submission periods after the award ends
1-2 years	Asked from 2nd submission period after award starts Asked in all submission periods after the award ends
>2 years	Asked from 3rd submission period after award starts Asked in all submission periods after the award ends

Please use this section to summarise, as it evolves, the overall impact of the work supported by this award. The section can be updated as impact emerges and develops, and it is accepted that impact can occur over a wide and varying timeframe. We would normally expect that an award that finished over a year ago would begin to be able to identify how non-academic audiences have been impacted by the findings. Submitted data will appear on the publicly accessible Gateway to Research system and may be used for evaluation purposes by UKRI.

You should not duplicate descriptions of impact added in other sections, for example in the 'Influence on Policy, Practice, Patients and the Public' section, which should be clear, specific and proven impacts. However, you may wish to draw together and reference entries in other sections in summarising the overall impact. We want to hear more broadly about how the outputs and outcomes of the award you are reporting on are beginning to impact, or have impacted, beyond academia in the public, private or third/voluntary sectors, as well as within academia.

For example, please tell us about:

- Details of emerging economic and societal impact arising from the award that you are reporting on (including how it has evolved)
- A summary of how the findings from your award are impacting the public, private or third/voluntary sectors, and elsewhere
- Challenges overcome to achieve impact
- Significant impact within academia, for example the nucleation of a new research area

Do not:

- repeat specific impacts already associated with the award you are reporting on through other sections of researchfish
- focus just on academic impact in your research area, we are also interested in how your research has brought benefits beyond academia

Please click here for the question set.

Skills shortage

Used by MRC, NERC & STFC

This section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

This section asks you to report where you have experienced some difficulty in recruiting or retaining staff in particular areas or with particular skills.

Please click here for the question set.

Secondments, placements, and internships to or from other organisations

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

This section is only asked when the grant is active or has recently ended. The answers are separate for each award, and outputs reported here cannot be shared across multiple awards.

In this section, please record details of secondments, placements and internships that have taken place in connection with the research supported by this award.

Tell us about instances in which:

- You or anyone else delivering the research supported by the award has gone on temporary secondments, placements or internships whilst engaged in the research.
- Individuals have come to work with you, or anyone associated with the research supported by the award from other organisations as part of a temporary secondment, placement or internship.

Please note:

In accordance with UK data protection legislation and the EU General Data Protection Regulations 2016/679 (GDPR), the personal data provided will be processed by UKRI, and may be held on computerised database and/or manual files. Further details can be found on the UK Research and Innovation Privacy Notice (https://www.ukri.org/about-us/privacy-notice/)

Do not tell us about:

- Students who are not funded by the award but who are working as part of the research team.

Please click here for question set

Animal use

Used by BBSRC, EPSRC, MRC & NERC

This section is only asked when the grant is active or has recently ended. The answers are separate for each award, and outputs reported here cannot be shared across multiple awards.

The aim of this section is to capture information on:

- animal usage during this research project
- how researchers have applied the 3Rs (https://www.nc3rs.org.uk/) in their project, to include both what was planned at the beginning of the project to implement the 3Rs

and anything implemented during the course of the project to further reduce, refine or replace the number of animals used
- and whether this has led to significant changes in the way the project was carried out

Please click here for question set.

Engagement activities (STFC)

Used by STFC

Please note, it is recommended that you refer to the specific STFC guidance when completing this additional question. The guidance can be found at http://www.stfc.ac.uk/public-engagement/public-engagement-grants/evaluating-your-engagement/

Please click here for the question set.

Patient and public involvement (PPI)

Used by MRC

Patient and Public Involvement (PPI) in research is an active partnership between patients, members of the public and researchers in the research process. Patient and Public Involvement in research is when research is carried out 'with' or 'by' members of the public rather than 'to', 'about' or 'for' them.

Please use this section to tell us about:
- the different ways in which patients and the public have been involved in the design and delivery of your research.
- the elements you think have made your PPI successful. We are keen to identify examples of good practice in involving patients and the public in research and develop the evidence base to articulate the factors associated with successful involvement.
- any aspects of involving people in research that have been challenging and how, where possible, you have overcome these challenges. We need to understand these challenges better to develop the evidence-based guidance and support.
- the difference or impact PPI has had on the process of undertaking your research; the difference it has made to your research outputs, outcomes and impacts; and, to you as a researcher.

Please note that these questions **do not** refer to the recruitment of patients or members of the public as participants or subjects in the research. There is no need to duplicate activities you have already told us about in the 'Engagement activities' section. Where appropriate refer to outputs reported in other sections in researchfish.

Please click here for question set.

Official Development Assistance (ODA)

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

UKRI select the PIs who will be required to complete the AFQ and will be notified in advance of the submission period.

UKRI wants to understand whether there have been any changes to your project, since it was awarded, which have the potential to alter its ODA eligibility and if so, what approaches have been used, or are planned, to mitigate this risk.

What to report?

Do report changes that have been made to the project that have the potential to alter its ODA eligibility. These changes should be reported even if a strategy has been identified and put in place to mitigate this risk. Examples of changes that could affect the ODA eligibility of a project include but are not limited to:

- a change in the location of a field study site or a study population from an DAC list country to a non-DAC list country as a result of access issues
- the pursuit of different avenues of investigation as the result of new research findings where these could result in a greater proportion of the impacts and benefits from the project accruing in the UK or other developed countries
- substantive changes to the methodology/approach which could make the research/innovation less specific to addressing challenges in a DAC list country and more relevant to issues of global importance

What should not be reported

If changes have only been made to aspects of the project that are not relevant to maintaining its ODA eligibility, such as changes to the research staff or minor changes to the methodology that do not impinge on the overall approach, you should only complete question 1a, by selecting "no".

Further guidance on how to complete this question is available in the ODA eligibility guidance document which you received with your notification email.

Please click here for question set

COVID-19 (UKRI)

Used by AHRC, BBSRC, EPSRC, ESRC, MRC & NERC, STFC

In 2021, UKRI introduced a temporary Additional Funder Question to researchfish to help understand the impact of the COVID-19 pandemic on UKRI-funded projects. Given that the COVID-19 pandemic is ongoing, UKRI has decided to ask this question again in 2022.

The section consists of a short set of multiple-choice questions which ask researchers to identify if their project's outputs and outcomes have been affected by COVID-19. The section is answered separately for each award, and information reported here cannot be shared across multiple awards.

The information collected here will be used to inform ongoing evaluations of the effectiveness of UKRI's own response to the COVID-19 pandemic. The responses to this section will help guide this evaluation work, which will involve further engagement with the UKRI research community to explore the impact of COVID-19 in more detail. The responses to this section will help guide this evaluation work.

Please be assured that the information collected in this section will not be used to assess the performance of individual projects or researchers. UKRI recognises that COVID-19 disruption may result in researchers reporting a reduced number of outputs and outcomes during the current Submission Period.

What to report?

We wish to understand whether, and if so how, the COVID-19 pandemic has affected your project's outputs and outcomes compared with what you originally expected to be enabled at this point in time. The section does not seek to capture specific detail about how the delivery of your project has been affected (for example, access to research facilities, staffing etc.). In answering the questions:

Do:
- Consider the full variety of outputs and outcomes that you originally expected to be in a position to attribute to your project (as covered in the researchfish Common Question Set)
- Consider any impact (positive or negative) that COVID-19 has already had on your project's outputs and outcomes

Do not:
- Consider any impact to your project's outputs and outcomes that is not attributable to COVID-19
- Consider any impact to your project's outputs and outcomes that may occur in the future (do not comment on how you think COVID-19 may affect the future delivery of outputs and outcomes attributable to your project)

Please click here for question set

GCRF collective fund

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

This section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

You should use the free text boxes below to detail your project's progress against each of the six categories. Please use these questions to inform the evidence and information you provide:

- What key milestones have you reached over the last year?
- What key metrics or evidence demonstrate your project's progress in each area (please provide these)?
- What challenges have you faced in each area, and how have you addressed these?
- How have the approaches that you've adopted in each area helped you to address the global challenges that are the focus of your work?

This section would not normally duplicate other entries in the system. However, you may wish to use this section to draw together and reference entries from any other sections.

Do:

- Build on progress indicators from previous submissions. This will enable us to identify trends and track progress across the GCRF collective fund portfolio.
- Structure your submission in a way that facilitates the identification of key information for analysis purposes.

Do not:

- Repeat specific outcome/impacts already associated with the grant you are reporting on through other sections of researchfish.

Please click here for question set

4. Annex - Questions

Key findings

Are there any Key Findings associated with this award?
Yes/No

If No:
By selecting 'No' and then pressing the 'SAVE' button below, please note that:
- Any previously submitted 'Key Findings' will be deleted.
- Previous entries will not be shown in the publicly accessible UKRI Gateway to Research.

(No further questions)

If Yes:
What have you discovered or developed through the research funded on this grant?
Please explain for a non-specialist audience.
Text

Have you met your original objectives?
Yes/No/Partially/Too early to say (the award is still active)

If No/Partially:
If no/partially, please choose one or more reasons (tick boxes)

Experimental, methodological, or technical issues	Staffing matter (e.g. skill shortages, recruitment delays, unexpected extended leave, or departure of staff)
Access to archives, data, or participants	Other resourcing issues (e.g. difficulty/delay in securing key equipment)
Unrealistic initial objectives	Higher than anticipated risk levels
Changing landscape or research programme	Regulatory issues
Difficulties with collaborative partners	

Please expand on why you have not met your original objectives if you wish to.
Text

If Yes/Too early to say (the award is still active):
Goes directly to the question below

Are there further details of your findings on the web?
If yes, please provide the URL here.

Considering academic and non-academic routes, briefly explain how - and by whom - you envisage your research outcomes being taken forward, bearing in mind your answer to the next question on sector (we recommend no more than 200 words).
Text

To which sectors do you think your finding might potentially be of interest?

Aerospace, Defence and Marine

Agriculture, Food and Drink

Chemicals

Communities and Social Services/Policy

Construction

Creative Economy

Digital/Communication/Information Technologies (including Software)

Education

Energy

Electronics

Financial Services, and Management Consultancy

Environment

Government, Democracy and Justice

Healthcare

Culture, Heritage, Museums and Collections

Leisure Activities, including Sports, Recreation and Tourism

Retail

Manufacturing, including Industrial Biotechnology Pharmaceuticals and Medical Biotechnology

Transport

Security and Diplomacy

Other

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Narrative impact

Have the findings from this award contributed to any non-academic impacts? Yes/No

If No:

By selecting 'No' and then pressing the 'SAVE' button below, please note that:

- Any previously submitted 'Narrative Impact' will be deleted.
- Previous entries will not be shown in the publicly accessible UKRI Gateway to Research.

(no further questions)

If Yes:

How have your findings been used?

Please describe the wider impact of the grant that you are reporting on, bearing in mind that impacts from research take many forms and can be generated through a range of diverse pathways and timescales.

We are especially interested in economic and societal impacts (defined as 'the demonstrable contribution that excellent research makes to society and the economy'), for example if it has led to an increase in, or enhanced:

- global economic performance, and specifically the economic competitiveness of the United Kingdom,
- the effectiveness of public services and policy,
- the quality of life, health and creative output.

You may also use this section to describe significant academic impact, for example if your work has nucleated a new research area or represents a breakthrough by having solved a fundamental research challenge.
Text

Date first materialized

Please select the year when the impact(s) reported from your grant first started materialising and becoming visible. Only one date can be selected.

Given UKRI's understanding that economic and societal impact becomes manifest at different stages in the research lifecycle and beyond, it is accepted that the date selected may only be a rough estimate.
Drop down box with each year from pre-2000 to present year listed

What types of impact have arisen from the research?

This question asks you to select the types of impact that resulted from the grant that you are reporting on from the pre-populated list.
You can select as many areas as are appropriate to your grant.

Please tick all that apply.
Tick boxes

Cultural   Societal
Economic   Policy & public services

In which sectors has your research been used?
Tick boxes

Aerospace, Defence and Marine   Agriculture, Food and Drink
Chemicals   Communities and Social Service/Policy
Construction   Creative Economy
Digital/Communication/Information Technologies   Education
(including Software)
Energy   Electronics
Financial Services, and Management
Consultancy   Environment
Government, Democracy and Justice   Healthcare
Culture, Heritage, Museums and Collections Leisure Activities, including Sports, Recreation and
                                           Tourism
Retail   Manufacturing, including Industrial Biotechnology
Transport   Pharmaceuticals and Medical Biotechnology
                                           Security and Diplomacy
                                           Other

(No further questions)

Skills shortage

Have you experienced difficulty in recruiting to, or retaining staff in positions demanding particular skills?
Yes/No

If No:
(No further questions)

If Yes: Briefly provide details about the skill required and the level of position that was difficult to fill.
Text

(No further questions)

Secondments, placements, or internships to or from other organisations

Has your team or members of your team been involved in any secondments, placements, or internships either into your team or going elsewhere for a period of time?
Yes/No

If No:
(No further questions)

If Yes:
"Add a secondment, placement or internship" button

A new window appears once the above button has been clicked, which asks the following:

Enter a label for the staff member you want to tell us about so that you can easily distinguish multiple responses.
Text (Max 255 characters)

Please select the organisation involved in the secondment.
(Max 255 characters)

Please note that as you start inputting the name of the research organisation, institute, school, and department a drop-down box appears with a list of organisations to help you choose the correct one.

Month started
Select month from drop down menu

Year started
Select year from drop down menu

Month ended
Select month from drop down menu

Year ended
Select year from drop down menu

What did the secondments/placement/internship involve? Please also note any known impacts. Text

Please indicate whether this secondment/placement/internship was 'in to' or 'out from' your research team.
Select 'in or 'out' from drop down menu

Repeat the steps from the "Add a secondment, placement or internship" button for multiple secondments, placements or internships.

(No further questions)

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Animal use

Has your research involved use of vertebrate or cephalopods?
Yes/No

If No:
We are interested in identifying new or refined methods that have the   potential to contribute to the replacement, reduction or refinement (3Rs) of the use of animals in research. Has your work led to the development of such methods that could be shared/adopted by others? Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs
Yes/No

If No:
(no further questions)

If Yes:
If yes, briefly describe these here and the scale of the actual and potential impact e.g. local practice, national policy etc. Please note that if appropriate these should be reported in full in the relevant section of researchfish such as influence on policy, research tools & methods etc., and need only be referred to here.
Text
(no further questions)

If Yes:

In using vertebrate animal(s) or cephalopod(s) in your research, did the work conducted require a project licence under the <u>Animals (Scientific Procedures) Act 1986?</u>

Yes/No

If No:

Please give a brief description of why a project licence under the Animals (Scientific Procedures) Act 1986 was not required.

Text

If Yes:

Continue as below

Please provide further information regarding each animal used.

"Add an animal" button

A new window appears once the above button has been clicked, which asks the following:

Please select the species of animal from the list below.

Select from drop down menu

Mouse	Primate - Squirrel Monkey
Rat	Primate - Cynomolgus Monkey (Macca Ascicularis)
Guinea Pig	Primate - Rhesus Monkey (Macaca Mulatta)
Hamsters (Syrian) (Mesocricetus Auratus)	Primate - Vervets Chlorocebus
Hamsters (Chinese) (Cricetulus Griseus)	Primate - Baboons
Gerbil	Primate - Apes
Other Rodent	Other species of Non-Human Primates
Rabbit	Other Mammal
Cat	Bird - Domestic Fowl
Dog - Beagle	Bird - Turkey
Dog - Greyhound	Bird - Quail (Coturnix Coturnix)
Dog - Other including Cross Bred	Bird - Quail (spp. Other than Coturnix)
Ferret	Bird - Other Species
Other Carnivore	Any Reptilian Species
Horse, Donkey and Cross-Bred Equids	Amphibian - Rana Temporaria
Pig	Amphibian - Rana Pipiens
Goat	Amphibian - Xenopus Laevis
Sheep	Amphibian - Xenopus Tropicalis
Cattle	Amphibian - Other Species
Deer	Fish
Camelid	Fish - Zebra Fish
Other Ungulate	Fish - Other Species
Primate - Prosimians (Prosimia)	Any Cephalopod
Primate - Marmoset and Tamarins	

Please Specify (If selected any option with "Other")
Text (Max 255 characters)

In designing your animal studies, what did you do to implement the 3Rs in this programme/project? Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs.
Tick boxes

Replaced some animal use with alternative technique

Reduced number of animals required (e.g. improved experimental design or statistical analysis)

Changes resulting in downgrading of severity limits for procedures/protocols

Avoidance of specific procedures or adverse effects (e.g. surgery, restraint, paralysis, death, infection)

Refinement or development of experimental techniques or procedures to improve animal welfare Improved housing, including environmental enrichment Substitution by a species of lower neurophysiological sensitivity (or those not covered under ASPA e.g. larval or early embryonic forms) Shared use of tissues, organs or other material

Other

Please Explain *(If selected the "Other" option)*
Text

During the course of the project, did you make any further changes to replace, reduce or refine animal use?

If No:
  (no further questions)

If Yes:
Please give a brief description, including details of any impacts (e.g. objective measures of improved welfare, reduced animal numbers, replacement of animal use etc.)
Text

Click "Add" and window disappears, and animal is added. Repeat this process until all animals used have been added.

We are interested in identifying new or refined methods that have the potential to contribute to the replacement, reduction or refinement (3Rs) of the use of animals in research. Has your work led to the development of such methods that could be shared/adopted by others? Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs

If No:
(no further questions)

If Yes:

If yes, briefly describe these here and the scale of the actual and potential impact e.g. local practice, national policy etc. Please note that if appropriate these should be reported in full in the relevant section of researchfish such as influence on policy, research tools & methods etc., and need only be referred to here. Text

(no further questions)

_____

Engagement activities

Did your project involve running any events?
Select Yes or No from dropdown menu

If Yes:

WHAT ARE THE KEY OUTPUTS FROM YOUR PROJECT?

Please indicate the total number of events delivered for each audience type in each calendar year of your project.

	Yes	Up to 2016	2017	2018	2019	2020	2021	2022
Public adult	☐							
Public families	☐							
Upper primary schools	☐							
Lower secondary schools	☐							
Upper secondary schools	☐							
Influencers (e.g Teachers and educators, science communicators)	☐							
Other groups of children e.g. uniform groups	☐							

WHO ARE THE KEY AUDIENCES REACHED?

Events

	Yes	Up to 2016	2017	2018	2019	2020	2021	2022
Number of schools engaged	☐							
Number of schools new to your organisation	☐							
Number of teachers reached at training events	☐							
Average dwell time in minutes at training event	☐							
Number of upper primary students reached	☐							
Average dwell time of upper primary student	☐							
Number of lower secondary students reached	☐							
Average dwell time of lower secondary students	☐							
Number of upper secondary students reached	☐							
Average dwell time of upper secondary students	☐							
Average % female students	☐							
% of the school students we surveyed who said your event / activity inspired them to study or work in STEM	☐							
% of the female school students we surveyed who said your event / activity inspired them to study or work in STEM	☐							
Number of other influencers trained or supported (not teachers)	☐							
Total public reached	☐							
% female public	☐							
Number of organisations with which you formed partnerships	☐							
% of audience rating your event 4 or more out of 5	☐							

Did your project involve producing any resources?
Select Yes or No from dropdown menu

If Yes:

What are the key outputs from your project?

Please indicate the total number of resources developed each calendar year of your project

	Yes	Associated URL if applicable	Up to 2016	2017	2018	2019	2020	2021	2022
Hard copy resources given to teachers / students	☐								
Hard copy resource distributed to public audiences	☐								
Software and technical products	☐								
Other digital resources	☐								
Artistic or creative product	☐								
Exhibit or demonstrator	☐								

Who are the key audiences reached?

Resources

	Yes	Up to 2016	2017	2018	2019	2020	2021	2022
Number of unique visitors to your website	☐							
Average number of website visitors per month	☐							
Average website dwell time (in minutes)	☐							
Number of downloads of online resources	☐							
Number of downloads of other digital resources	☐							
Number of subscribers to other digital resources	☐							
Number of hard copy resources given to target audience	☐							
Number of organisations with which you formed partnerships	☐							
% of audience rating your resource 4 or more out of 5	☐							

Have you reached the stage of your project that you have some key findings to submit?

If Yes:

Using the public engagement evaluation framework, please state how your activity has addressed the generic learning outcomes:

Please provide evidence of how your work has inspired participants to "do" something new in relation to the top-level outcomes (250 words)
Text

How did your activity change the way people "feel" in relation to the top level outcomes (250 words)
Text

How did your activity change the way people "value" science or technology in relation to the top-level outcomes? (250 words)
Text

How did your activity change the "skills" your participants had in relation to the top level outcomes (250 words)
Text

How did your activity change your participants' "understanding" in relation to the top level outcomes (250 words)
Text

By combining the data above, please summarise the key impacts of your project. For example, describe the outcomes relative to the types and numbers of audience you interacted with; or the relative change in learning achieved considering the dwell time. (Up to 500 words)

Please give a detailed response to up to 3 of the following impact statements, which most closely match the outcomes of your project:

- Describe the outcomes relative to the types and numbers of audience you interacted with.
- Describe the relative change in learning achieved considering the dwell time
- Describe the scale of the outputs and reach considering the size of the grant and team
- Describe the successes or challenges that the processes you put in place (e.g. the collaborative partnerships, or the systems to support the staff working with you) had upon the outputs and outcomes of your project

Text

_____

Patient and public involvement

Have you involved patients and/or members of the public in your research?

Tick box

- *Yes*
- *No*
- *Not applicable*
- *Unknown*

If No:
(no further questions)

If Unknown:
(no further questions)

If Not applicable:
Why was PPI not applicable in your research?
(text box)

If Yes:
Tick box (multiple choice)

How have patients and the public been actively involved in your research? (Please indicate all that apply)
  Prioritising the research question(s)
  Developing the application for funding
  Design of the research
  Management of the research
  Undertaking the research
  Analysing and interpreting the data generated by the research
  Writing up of the research
  Dissemination of research findings
  Implementing research findings or recommendations
  Other
  Not applicable

What factors contributed to the success of the patient and public involvement in your research? (Please indicate all that apply)
  Involving people throughout the research cycle

Effective building of relationships and trust
Close and effective collaborative ways of working
Good information, training and support
Building on existing relationships
Sufficient resources to support effective involvement
Enthusiasm and commitment of all involved
No success factors
Other

What have been the challenges of involving patients and the public in your research? (Please indicate all that apply)
Maintaining relationships and continuity over time
Nature of condition can affect ability to be involved
Small number of people or appropriate people are difficult to engage
Lack of resources to support effective involvement
Difficulty in finding appropriate ways to communicate and engage
Finding the 'right' people to involve
Concerns about how 'representative' views are
No challenges
Other

Have you involved patients and/or members of the public in your research?
(Text box)

_____

Official Development Assistance (ODA)

Have there been any changes to the aims, objectives or methodology of your research/innovation grant, since it was awarded, which could alter the project's focus to promote the economic development and welfare of a country(ies) on the DAC list? See help text for examples of changes that could affect the project's focus.
Yes/No

In answering this question, you should consider whether the changes could alter:

- The relevance of the research/innovation activity to addressing the development challenge articulated in the original application.
- The likelihood that benefits arising from the research/innovation activity will accrue in the intended DAC list country(ies).
- The balance of where benefits are likely to accrue in the short, medium or long term between countries that are on the DAC list and those that are not.

If the answer to any of the questions in the help text above are yes, or maybe, you should select "yes" to question 1a.

You must select "yes" to question 1a if a change request has been submitted to UKRI

via Je-S because you were concerned that the proposed changes had the potential to alter the ODA eligibility of the project.

If Yes:

Have you submitted these changes, as a change request via Je-S, to UKRI for approval?

In line with the Terms and Conditions of your grant, any proposed changes that could affect the ODA eligibility of your project should be submitted to UKRI for consideration and approval.

Yes/No

Please describe how and why the aims, objective or methodology have changed

Only provide information about changes that could affect the ODA eligibility of the project. Other changes should not be mentioned.

Tell us what has changed and highlight any steps that were taken, or are planned, to ensure that the project's primary purpose remains to promote the economic development and welfare of countries on the DAC list.

Tell us about the circumstances that made it necessary, or desirable, to make the changes to the project.

Text box

Please describe what impact these changes are likely to have, or have had, on the intended outputs, outcomes, impacts and distribution of benefits articulated in the original application.

As a result of the changes described above tell us about:

- any impacts or benefits that were identified in the original application that are now unlikely to arise
- any countries that you listed in your application that are no longer likely to benefit from the project
- any new impacts and benefits that are likely to arise
- any impacts or benefits that are now likely to arise in countries not identified in the original application.

Text box

Covid-19 (UKRI)

Has the COVID-19 pandemic negatively affected this project's research outputs and outcomes compared with what you originally expected to be enabled at this point in time? (e.g. reduced quantity or quality of outputs, delayed delivery of outcomes)
Yes/No

In answering, you should consider whether the COVID-19 pandemic has negatively affected the quantity, quality, variety, or timing of your project's outputs and outcomes. You should only consider effects on outputs and outcomes that have occurred at the time of reporting.

If Yes:

In what ways have this project's research outputs and outcomes been affected to date?

In answering, you should consider the specific ways in which your project's outputs and outcomes have been negatively affected. Examples could include:

- Quantity: fewer publication outputs produced; fewer collaborations and partnerships established
- Quality: reduced scope/coverage of a dataset/database; reduced effectiveness of an engagement activity as a result of it taking place virtually
- Variety: research activities prioritised to focus on key outputs/outcomes, limiting the opportunity to produce other types of outputs/outcomes
- Timing: delay to delivering outputs (e.g. publications, datasets) as a result of disruption to research activities; delays to policy influence and other impacts (e.g. as a result of reduced capacity of stakeholders to engage with the research)

Tick box (multiple choice)

- *Quantity of outputs/outcomes is lower than originally expected*
- *Quality of outputs/outcomes is lower than originally expected*
- *Variety of output/outcome types is lower than originally expected*
- *Delivery of outputs/outcomes is delayed*

Has the COVID-19 pandemic positively affected this project's research outputs and outcomes compared with what you originally expected to be enabled at this point in time? (e.g. outputs published earlier than expected, delivery of novel outcomes that were not anticipated at the project's outset)

In answering, you should consider whether the COVID-19 pandemic has positively affected the quantity, quality, variety, or timing of your project's outputs and outcomes. You should only consider effects on outputs and outcomes that have occurred at the time of reporting. Examples of positive effects could include:

- Quantity: increased number of publication outputs (including pre-prints)
- Quality: increased effectiveness of an engagement activity as a result of it taking place virtually (e.g. greater reach, more diverse audience)
- Variety: novel or unanticipated outputs/outcomes delivered as a result of applying research findings to a COVID-19 specific challenge
- Timing: outputs made available to others earlier than originally anticipated (e.g. earlier publication of research findings; earlier submission of a dataset to a public repository); policy influence or other impact occurring earlier than anticipated (e.g. as a result of increased interest from stakeholders).

Yes/No

On balance, which statement best describes the effect of the COVID-19 pandemic on this project's research outputs and outcomes, compared with what you originally expected to be enabled at this point in time?

In answering, you are asked to consider the overall impact of COVID-19 on your project's outputs and outcomes to date. It is recognised that this is a subjective assessment, and you are asked to use your own best judgement to answer the question. You should only consider effects on outputs and outcomes that have occurred at the time of reporting.
Tick box (multiple choice)

- Significant negative impact
- Some negative impact
- No impact
- Some positive impact
- Significant positive impact

_____

GCRF collective fund

Please report your progress against each of the categories listed below over the past year. For a more detailed definition of each category and clarification of the questions which will be used to inform UKRI analysis of the evidence you provide, please refer to the annual reporting guidance document.

Capacity strengthening in relevant DAC listed countries (max. 750 words)
Text

Capacity strengthening in the UK (max. 750 words)
Text

Equitable partnerships (max. 750 words)
Text

Addressing relevant challenges (max. 750 words)
Text

Interdisciplinarity (max. 750 words)
Text

Global networks (max. 750 words)
Text

(No further questions)